



The Oaks Specialist College

Skills for Independence & Employability



Developing Skills for Independence and
Employability

Welcome to The Oaks Specialist College!

At The Oaks, we focus on outcomes that are transferrable to the real world. We know that young people with learning difficulties and disabilities require a personalised study programme that considers their aspirations and prepares them for the future. Our success is built upon knowing our learners' individual strengths, aspirations and areas for development. All our learners have Education, Health and Care (EHC) Plans. We tailor our learning programmes and opportunities to meet each learner's individual needs.

We work closely with a number of employers and other organisations to ensure that the skills, knowledge and understanding gained in College are applied in the 'real world' so that every learner makes clear progress and develops into a young person who is respected and valued in their community, and who is confident and able to contribute fully.

On leaving The Oaks our young people will gain employment, further training or meaningful volunteering roles and be able to live their life more independently—with less dependency on others as they continue to develop, mature and thrive.



Accredited and Non-Accredited Learning

Learners are able to access accreditation ranging from Entry Level 1-3, Level 1-2 and GCSE Maths and English. For some learners formal accreditation is not the key priority, however this does not mean that we do not recognise and celebrate all achievements and successes.

Preparation for Working Life, Work Experience and Work Related Activities

Work related activity is included in our study programmes and learners can participate in work related learning. We have an expanding range of supported placements and connections with local businesses.

Admissions Criteria

There is no specific admissions criteria at The Oaks. Suitability of placement is based upon assessment of the College's ability to meet individual needs. This is balanced against the needs of all learners in the College, and the likelihood of the College offer enabling learners to learn and to make educational and personal progress that is of significant benefit to the learner and to wider society.

Cage Green Road Tonbridge, Kent. TN10 4PT

Tel: 01732 207950

Email: office@theoaks.ac.uk www.theoaks.ac.uk

To arrange a visit, please contact us.

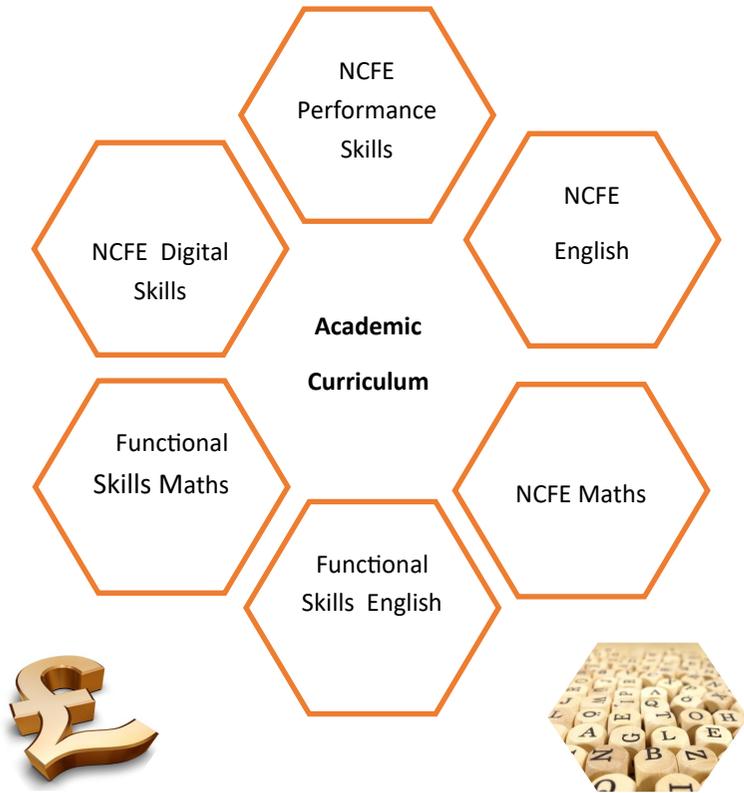


Our 5 Learning Profiles across our Preparation for Adulthood (PfA) Curriculum

PfA (Blended)	PfA Sensory	PfA 1 Pre-Entry — Entry Level 1	PfA 2 Entry Level 1 — Entry Level 2	PfA Entry Level 3 — Level 2
Communication and Interaction Difficulties		Benefit from a Total Communication Approach		
Some are non-verbal Use Augmentive Alternative Communication		Difficulties with communication		Able to communicate in a familiar environment.
Require a high level of support for accessing the community, learning and personal care	Require a high level support in practical activities and in the community	Require support when accessing the community	Can travel independently, can participate in work placements.	
Will be supported to move towards greater independence as part of their route to a fully supported social care environment	Will be supported to move towards supported employment/ social care day services or supported living.	Will be supported to participate in work related activity, supported employment or further training.	Most will enter further training, employment and semi-supported living.	



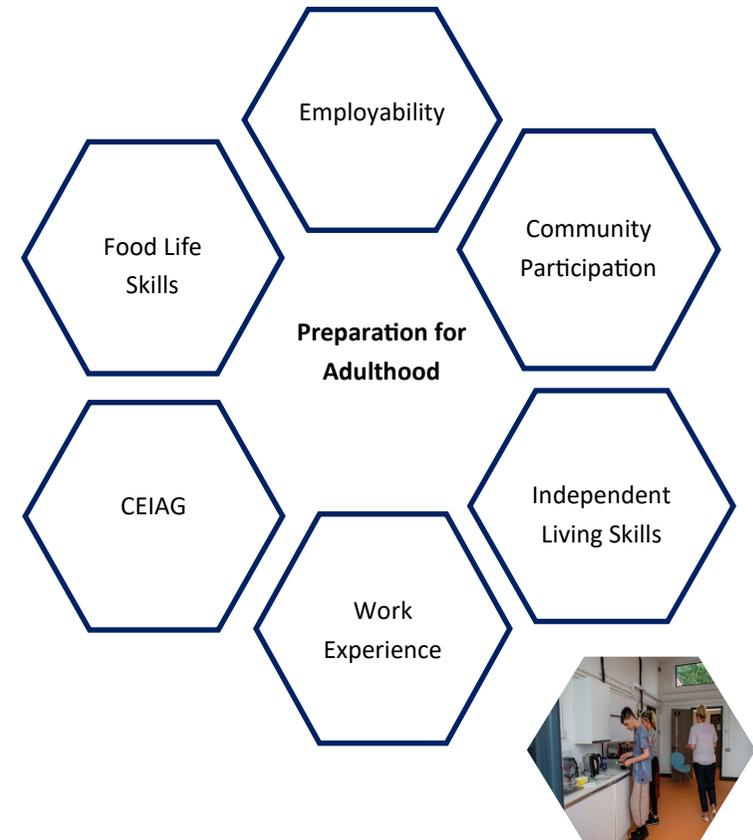
Our Academic Curriculum



- ◇ All learners have a baseline assessment during their first 6 weeks at college.
- ◇ Staff design a personalised curriculum designed to progress learners from their starting point.
- ◇ Staff design and deliver subject content that allows learners to transfer key skills and knowledge.
- ◇ Staff use a range of assessments to inform their teaching and learners' learning strategies.
- ◇ We enable learners to build on what they already can do and know so they can progress towards a defined end point.
- ◇ All successes are celebrated!



Preparation for Adulthood



To enable our learners to prepare for their future we provide:

- ◇ Work related activity
- ◇ Employability workshops
- ◇ Transition Planning
- ◇ Personal, Social, Health and Economic Education, and Sex and Relationships Education

We also provide advice and information on :

- ◇ Friendships and Communication
- ◇ Health
- ◇ Physical Activity

