

Remote education provision: information for learners and their families

This information is intended to provide clarity and transparency to young people and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual young people are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to learners at home

A learner's first day or two of being educated remotely might look different from our standard approach, whilst we take all necessary actions to prepare for a longer period of remote teaching.

What should my young person expect from immediate remote education in the first day or two of learners being sent home?

Work for learners will be set on Teams. Each young person has a login for Teams and an email address. Details of how to access this can be found on the document: [The Oaks College Guide to E-Learning](#). This can be found in this section of our [website](#). If you or your young person has any issue logging on to Teams, please contact the College Reception. Learners can access Teams on a laptop, mobile phone or tablet.

Your young person's tutor will make contact with you and your young person within the first two days of remote learning to provide support and guidance.

Following the first few days of remote education, will my young person be taught broadly the same curriculum as they would if they were in College?

Learners will be provided with sessions that follow their College timetable. This will be a mixture of independent learning, taught sessions via Teams (where appropriate) and class collaborative work (where appropriate).

Young people will be able to access their tutor team for a tutorial session and will be able to email their teachers for support to access the work set.

Some practical subjects will provide a variety of adapted tasks to enable learners to progress with their courses whilst not placing undue pressure on families to provide practical equipment.

Remote teaching and study time each day

How long can I expect work set by the College to take my young person each day?

We expect that remote education (including remote teaching and independent work) will depend upon your young person's College timetable.

The [Preparation for Adulthood](#) framework is closely followed at College and learners may benefit more from focusing on living skills to help them to become more independent compared with set College tasks. Your young person's tutor team will be able to provide guidance on the expectations for your young person.

Accessing remote education

How will my child access any online remote education you are providing?

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Young people who are unable to access written materials can press the *immersive reader* button on any work set on Teams. The computer will then read the task to the young person.

If my young person does not have digital or online access at home, how will you support them to access remote education?

We recognise that some learners may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where appropriate we will loan equipment to young people to aid their access to the online curriculum
- Where this is not appropriate, hard copies of work and support via telephone calls will be provided
- Tutor teams will support learners to submit completed work. Either through Teams/ email or via tutorials.

How will my young person be taught remotely?

We use a combination of the following approaches to teach learners remotely:

- Work set over Teams which can be completed at a time most suitable to the young person's circumstances
- Live lessons run during the normal timetabled lesson, where appropriate

- Online tutorials
- Telephone and email support from teaching staff and Tutor teams

Engagement and feedback

What are your expectations for my young person's engagement and the support that we as parents and carers should provide at home?

Every learner at The Oaks has differing circumstances. Tutor teams will work with families to ensure no family is placed under undue pressure.

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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual learners. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back to learners will encompass the above, alongside verbal feedback through phone calls and online Tutorials and written feedback through Teams referencing the set task. Some tasks may include a mark scheme. This will be available to learners during their task and afterwards to inform a young person how their work will be marked.

Remote education for self-isolating young people.

Where individual learners need to self-isolate, but the majority of their peer group remains in College, how remote education is provided will likely differ from the approach for whole groups.

If my child is not in College because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set using Teams. Additionally, where appropriate, young people may be able to join the in-College lesson taking place through Teams. The arrangements for this will vary for each learner depending upon their needs, timetable and family circumstance. The young person's Tutor team will make contact within the first two days of self-isolation to create a bespoke learning plan for your circumstances.

If you have any queries about our remote learning offer which is not covered in this document, please contact the College Reception with your query. Additional resources to help access remote learning can also be found on our College [website](#).